STUDENT SATISFACTION QUESTIONNAIRE FOR ACADEMIC ADVISING

If you have ever been to my office for any reason, you know that I am committed to helping you get the most accurate information you need to make the best choices or decisions about your academic career at LTU. Please take the time to help me improve the quality of academic advising at our college by completing this survey with careful thought and a commitment to help me improve the process for you. Your written comments will be the most helpful feedback for making improvements.

The source (you) of comments will remain confidential, but your comments will be compiled into relevant data to help improve the advising process. The questions regarding your age, gender, class standing are not meant to identify you personally, instead the data will be combined and presented into feedback on how student subgroups perceive the quality of advising they receive.

Thank you so much for your help. I will read your comments carefully, consider them seriously, and make an attempt to improve the quality of academic advising for all present and future students for the College of Architecture and Design.

Sincerely,

Leslie Michalik
Administrator of Student Services

Student Information:

Age:     (a)______ 18 – 24  (b)______ 25 +
Gender:  (a)______male (b)______female
Class:    (a)_____ freshman (b)____ sophomore (c)____ junior (d)____ senior

Please use the following number scale to rate the following items. If sending back electronically, place an X in the appropriate space for:

1 = strongly disagree
2 = slightly disagree
3 = neutral – ok the way it is
4 = slightly agree
5 = strongly agree
6 = does not apply

My advisor is: _________________________________

1. Is easy to get in touch with.
   1____ 2_____ 3_____ 4____ 5____  6-does not apply_____

   Reason / explain the rating if rating less than 3.
2. **Gives me as much or as little time as I need when we meet.**
   1____ 2_____ 3_____ 4_____ 5_____  6-does not apply_____
   
   Reason / explain the rating if rating less than 3.

3. **Communicates with me effectively.**
   1_____ 2____ 3____ 4____ 5_____  6-does not apply_____
   
   Reason / explain the rating if rating less than 3.

4. **Provides encouragement.**
   1____ 2____ 3____ 4____ 5_____  6-does not apply_____
   
   Reason / explain the rating if rating less than 3.

5. **Takes a personal interest in me.**
   1____ 2____ 3____ 4____ 5_____  6-does not apply_____
   
   Reason / explain the rating if rating less than 3.

6. **Is a good listener.**
   1____ 2____ 3____ 4____ 5_____  6-does not apply_____
   
   Reason / explain the rating if rating less than 3.
7. **Provides accurate information about course requirements.**

   1  2  3  4  5  6-does not apply

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

8. **Helps me understand why required courses are important in this sequence.**

   1  2  3  4  5  6-does not apply

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

9. **Has assisted me in developing a long term education plan.**

   1  2  3  4  5  6-does not apply

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

10. **Helps me with more than picking out classes.**

    1  2  3  4  5  6-does not apply

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

11. **Refers me to other campus resources (Academic Achievement Center, Career Services, tutoring, personal counseling.)**

    1  2  3  4  5  6-does not apply

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________
12. Helps me make important educational decisions regarding my academic career.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

13. I was advised by: Appointment_________ Email_________ Group_______

This advising style was effective__________ or NOT effective______________

because:

_____________________________________________________________________
_____________________________________________________________________

14. Shows respect and concern for me as an advisee:

1____ 2_____ 3_____ 4_____ 5_____ 6-does not apply____

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

STUDENT  SELF-ASSESSMENT

15. As an advisee, I made an appointment to see my advisor.

Yes______ No_______

If no, why not?

_____________________________________________________________________

16. I kept my appointment with my advisor.

Yes______ No_______

If no, why not?

_____________________________________________________________________

_____________________________________________________________________
17. I was well prepared for my advising appointment.

Yes______ No_______

If no, why not?

________________________________________________________________________
________________________________________________________________________

18. Advising is helpful and important to me:

1_____ 2_____ 3_____ 4_____ 5_____ 6-does not apply_____

Reason / explain the rating if rating less than 3.

_____________________________________________________________________
_____________________________________________________________________

OPEN ENDED QUESTIONS

1. What are your advisors strongest points?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What could your advisor do to improve the quality of his/her advising?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. If you could change one thing about advising, what would it be?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________