Chinese Opera Star Will Perform Oct. 3

An Oct. 3 concert by a Chinese opera star fits in well with efforts to bring more understanding of different cultures and diversity on the Lawrence Tech campus, and the office of Multicultural Student Support Services calendar has a number of events planned for the fall term.

Soprano Li “Lily” Zhang, a professor at the Sichuan Conservatory of Music in Chengdu, China, has given more than 1,000 performances of Chinese art songs and folk songs. She also performs western classical pieces in Italian, German, French, English and Latin. More than 1.3 billion Chinese has seen her performances.

Accompanied by pianist Kevin Bylsma, a professor at Bowling Green State University, Zhang will perform at Lawrence Tech on Oct. 3 at 7 p.m. in the Architecture auditorium (A200). The concert is cosponsored by the World American Cultural Exchanges. General admission is $15, and student admission is $5. For tickets and information, call ext. 2400.

Multicultural Student Support Services is also increasing awareness of cultural (continued on page 2)
**Model T Challenge: Students Design New Version**

(continued from page 1)

MyT, is based on the original Model T concept of manufacturing identical vehicles, only this time with an aluminum frame. The team expanded on that concept by planning for customization at the dealership where the customer selects both exterior and interior accent panels and decals and digitally programs in specifications such as seat configuration.

The vehicle would be designed for easy disassembly into separate materials, thereby making recycling much more practical. Customers would get a deposit return on the aluminum in the car and in addition would get credit for any appreciation of the metal if they purchase a new MyT.

An electronic device would enable customers to keep track of the carbon footprint of their vehicle, thereby encouraging them to drive responsibly and act as stewards of the environment.

“Henry Ford designed the Model T with flexibility to be tailored to customers’ needs, which is exactly what we did with the MyT,” Nagara said.

The other competitors are Aachen University in Cologne, Germany; Art Center College of Design in Pasadena, Calif.; Deakin University in Melbourne, Australia; and the University of Michigan-Dearborn. Teams of both undergraduate and graduate students were asked to create revolutionary concepts that address transportation needs of the future.

Each university received $75,000 in funding from Ford Global Technologies LLC to support the creation of a vehicle concept. The two teams submitting the best concepts for sustainability and manufacturing will be awarded $25,000 in scholarship funds for their universities.

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**Lawrence Tech bridge falling down**

Lawrence Tech President Lewis N. Walker (R) and civil engineering graduate research assistant Chenglin Wu take a close look at a large bridge component after it was tested to its breaking point in the Structural Testing Center. Grants from the Michigan Economic Development Corp. and the U.S. Department of Transportation are funding research on the performance of concrete bridge components strengthened with carbon fiber instead of steel. Michigan Department of Transportation Director Kirk Steudle and other state officials attended a test of two bridge components in August.

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**Formula Zero: Element One Team Looks Ahead**

(continued from page 1)

HyPM8 fuel cell to use, courtesy of the Rotterdam Climate Initiative. In this initial racing cycle, the student teams designed go-kart-sized vehicles with room for a driver as well as the fuel-cell package, a hydrogen tank, an electric motor and ultracapacitors to provide rapid acceleration. Lawrence Tech’s entry is seven feet long, five feet wide, and capable of going over 60 mph.

After arriving in the Netherlands during the week before the competition, faculty advisor Rob Fletcher and almost 20 members of the Element One team were in a race against the clock to get everything completed in time. They were ready to go on race day, only to be told by the Formula Zero organizers that they needed more ground clearance in order to run the kart on the rough surface of the course. By the time they got the kart running again after making the changes, it was too late.

Fortunately, they will get at least one more chance when the National Hydrogen Association hosts a Formula Zero Student Edition Championship race at its 20th anniversary conference and hydrogen expo in Columbia, S.C., March 30 through April 3. Prior to that, the students hope to demonstrate at a local drag strip that they can beat the world record for a quarter mile set by a European team during the August competition.

Element One team members believe they have an advantage because they built the kart’s platform out of carbon fiber, a lighter, stronger replacement for steel that has been tested extensively at Lawrence Tech’s Center for Innovative Materials Research.

“It makes our kart 40 pounds lighter,” said recent Lawrence Tech graduate Camille Robbins, who served as body and chassis team leader.

For more information about the race series, visit www.formulazero.nl. Lawrence Tech’s Element One team website is www.ltufz.com.

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**Diversity: Many Events on Campus**

(continued from page 1)

diversity by sponsoring a new monthly series, Diversity Brown Bag lunches, where participants bring their own lunches.

This is for all students interested in learning about the diversity that makes the Lawrence Tech campus so colorful and interesting. The first lunch was Sept. 16.

The next Diversity Brown Bag will be Oct. 21 from 12:30-1:30 p.m. in M336 of the Buell Building. The program includes a discussion of how to be an ally to Gay, Lesbian, Bisexual Transgender/Transsexual (GLBT) persons. This event counts towards the diversity requirement for University Seminar students.

Other diversity events include:

- Hispanic Heritage Speaker, Sept. 30, 6-8 p.m., Café Lawrence.
- Eid Celebration (end of Ramadan), Oct. 2, 1:30-4 p.m., Café Lawrence.
- National Coming Out Day, Oct. 8, all day, Buell Building atrium.
- GLBT Issues and the Law, Oct. 14, 4-6 p.m., Science Building auditorium ($100).
- Diwali Festival (Hindu Festival of Light), Oct. 28, 3-7 p.m., Café Lawrence.

For information, contact Maureen Linnell-Pearl of Multicultural Student Support Services, ext. 4108 or mlinnell@ltu.edu.

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**Lawrence Tech Students Win Award**

Christine Raymo and Andrew Aulerich, students in the Building Systems 2 course last spring, tied for first place in Hobson Memorial Competition administered by Lawrence Tech and the Construction and Specifications Institute (CSI). They received their plaques at the CSI annual meeting in June. They are shown with Professor Ash Ragheb, who received the “Academic Cooperation Award” for the second year in a row.
Pierce Sees Four-Year Role for Career Services Office

By Eric Pope
Tech News Editor

The economy may be in a slump right now, but there is always something that Lawrence Tech’s Office of Career Services (OCS) can offer undergraduates searching for a career path, according to Margaret “Peg” Pierce, the new OCS director.

In August Pierce left the University of Detroit Mercy where she was assistant dean of the Career Education Center to fill the position that had been held by Kevin Finn before he moved up to dean of students.

Jennifer Cunningham and Sherri Kerby are the other full-time members of the OCS staff.

“The economy will always have ups and downs, and it’s our job to help students navigate through those ups and downs,” Pierce said. “We’re in the business of building futures.”

Students are introduced to OCS during the University Seminar in freshman year. Pierce wants students to work with her office throughout their undergraduate years and not just to line up a job when graduation is looming.

OCS can help students assess their own skills, talents and interests and then help them build a career path that will utilize those personal strengths.

“During the sophomore and junior years there should be a lot of personal discovery going on as students learn how to build their skills, learn who they are, and identify what they bring to the table. We can assist in that process,” she said.

Pierce has a lot of experience working with internships and co-op educational programs. She wants to develop as many of those opportunities as possible because they provide students with workplace experience to go with the academic foundation they build in the classroom. She plans to explore new opportunities with smaller companies.

“Small companies are where most of the job growth takes place in our economy. They are also a great place to start out because students are exposed to just about everything, and that helps them decide what they want to do with their future,” Pierce said. “We can’t guarantee an internship or a co-op to everyone, but we intend to think outside the box in our search for as many of those opportunities as possible.”

Most people associate OCS with looking for a job, and Pierce said that role has become more important than ever. The internet has created a wealth of job-searching resources that can be overwhelming, and the OCS staff can help students master the tools they need.

Over the summer Lawrence Tech transitioned from monster.com to careerquest.com as the primary job data base students access through the OCS website. Lawrence Tech is also connected to the NACElink network used by many large corporations to fill positions around the country.

Architecture Alumni Award

Deidre Jimenez, managing principal of the Detroit and Columbus offices of Jacobs Engineering, is the 2008 recipient of the Distinguished Architecture Alumni Award. The award was presented Sept. 11 by Dean Glen LeRoy (L) and Keith Logsdon, chair of the Architecture Alumni Cabinet. Jimenez gave a presentation on her work as part of a lecture series of the College of Architecture and Design.

Cusmano and Schroeder Earn Adjunct Faculty Awards

Frank Cusmano and Kathleen Schroeder have each received the 2007 Patrick J. Scullion Adjunct Faculty Excellence Award from Lawrence Tech’s College of Management.

College Professor Robert Inkeep, a member of the awards committee, said the decision was made to give two awards this year because a strong case could be made for each of these outstanding teachers.

“They are both very deserving of this honor,” he said.

Cusmano has been an adjunct professor at the University for 20 years. He is retired from the Detroit Police Department, where he had been a labor relations specialist, community relations officer and patrol officer. His degrees are from Lawrence Tech and Wayne State University.

During his time with the University, Cusmano has taught human resource management, labor relations, leadership and ethics courses at the graduate and undergraduate levels.

Schroeder has taught graduate courses in management of information systems and global technology for the past two years. She was among the first graduates of Lawrence Tech’s doctor of business administration degree program, and holds prior degrees from Lawrence Tech and the University of Michigan. She has 26 years of corporate managerial experience in information systems and quality management.

The College of Management’s award for adjunct faculty excellence was established in 2004 in honor of adjunct professor Patrick J. Scullion and endowed by his dear friend and colleague, Rai Bhargava. Selection for the award is based upon student and faculty nominations, and comes with a monetary prize.

Our Earth Our Responsibility

In the face of global warming, soaring energy costs, and environmental consciousness, we, as architects, designers and engineers, are in the position of creating the necessary momentum for sustainability. ASHRAE provides us with many great tools for educating ourselves and others, and guides us in creating these solutions. The buildings that we work, study, and sleep in account for 40 percent of our total U.S. energy consumption. By designing smarter, both internally and externally, I know we can drastically reduce this statistic.

With reliance on fossil fuels greater than ever, the research and application of clean and sustainable energy is more important than ever. By becoming a member of ASHRAE, you can play an integral part in creating a healthier, more efficient future. Student membership benefits include giving you the opportunity to network with professionals from architectural/engineering firms and others in the HVAC field. You may also participate in the Student Design Project Competition, Grants-in-Aid, Society and Local Scholarships, and Student Branch Activities. For only $16, the doors to endless opportunities are opened.

Please join me and the over 5,000 other student members in trying to create a more sustainable future. For more information visit: http://www.ashrae.org/students/or see Professors Janice Means and Filza Walters on campus in room A217.

Joseph M. Gorman
Acting President
ASHRAE LTU Student Chapter
We Need Your Ideas

By Ron Jenkins
President, Student Government

On behalf of the members of the Student Government Senate and administration, I welcome everyone back to Lawrence Tech for what I am confident will become another great year. The Student Government will play a significant role this year in University affairs, both by fulfilling its duties as specified by the University’s Strategic Plan and by pursuing goals and initiatives of its own. Students often ask me, “What does StuGov do?” To give the official answer (I quote litu.edu), “The Lawrence Tech Student Government is recognized by the University administration as the official representative for the entire student body. It offers the opportunity for students to better themselves and their University through involvement in campus activities.”

But what does that really mean? A large part of Student Government’s job is to support the officially registered student organizations on campus, both logistically and financially. When a student organization hosts or sponsors an event, the organization has the opportunity to approach StuGov and request reimbursement for event-related expenses. Half of StuGov’s $20,000 budget is reserved exclusively for such use. The other $10,000 of StuGov’s budget is reserved for expenses that StuGov incurs; in other words, it’s spent on things that StuGov wants to spend it on. If StuGov decides to pursue a specific project, expenses that result from that project are covered by the other half of StuGov’s budget. So what kind of projects am I referring to?

One recent example of such a project is the new Student Info Desk. If you frequent the Buell Building atrium, chances are good you’ve already noticed the Info Desk set up near the bookstore. A product of the efforts of last year’s Student Government, this new desk is run by and for LTU students to help advertise upcoming campus events, like LTU hockey games, SPAM events, and StuGov meetings. Along with the desk is a brand new flat-panel TV that will be used to display event notices. If you’re ever curious about what events are coming up, just stop by the Info Desk.

Student Government often thinks up new initiatives of its own that it can take on, but what I wish to emphasize to every Lawrence Tech student is that we, your representatives, want to hear from you! If you have an idea for a new student initiative, or a concern about anything related to your college experience, we want to know. If we don’t hear anything from you, we’ll have to try to figure it all out on our own, which will inevitably lead to mistakes. Rest assured that throughout the year StuGov will give you multiple opportunities to voice your opinion, but if you have a great idea suddenly pop into your head, send it in to us or come to one of our meetings.

It is inevitable that at some point during the year I will be approached with an idea that I will not agree with. You may ask yourself, “How will my idea become reality if you don’t like it?” I never paid much attention to politics until high school, but one of the things I’ve observed in that short period of time is that almost every leader tries to justify his or her actions with their set of personal beliefs. I don’t agree with that at all. I would much rather justify my actions because it was what those I represent desired. After all, my job is not to represent me; it is to represent the students. So even if you think I won’t like your idea, send it to me anyway. The response may surprise you. Any comments about this column or anything else can be sent to me at stugov@ltu.edu.

New Scheduling System Is Coming Soon

Have you heard about the LTU CORE? It’s the new Calendar of Reservations and Events. A listing of many events on campus is already online at litu.edu/core.

Nov. 3 is the official launch date for the new scheduling service, and training for faculty and staff will begin then. Training for a test user group has already started.

The mission of the LTU CORE is to improve campus communication with centralized scheduling. In the loop … that’s what the CORE is all about!

Once it is fully operational, LTU CORE will enable people involved in event scheduling to:

• Check out space availability on campus.
• Check out what is happening in your building on any given day.
• Link to the academic calendar.
• Keep track of events and make a room reservation request.

ALOeTERRA House to Reopen

The ALOeTERRA house built by Lawrence Tech students for the 2007 Solar Decathlon is reopening as a sustainability center adjacent to the Troy Community Center on Livernois. On Oct. 4, there will be an open house and “green” festival from 10 a.m. to 2 p.m. Lawrence Tech will have a display on alternative energy and sustainability. Students have been asked to serve as docents for public tours. Anyone interested in participating can contact Robin LeClere of University Advancement at ext. 2203.

Correction

Yawan Li has joined the faculty of the College of Engineering as an assistant professor of biomedical engineering. She received a Ph.D. in materials science and engineering from Massachusetts Institute of Technology (MIT), where she served as supervisor in the ceramics processing research laboratory. Tech News previously listed her in the College of Arts and Sciences in error.
Lawrence Tech Joins Study Program to Improve First-Year Experience

Lawrence Tech is one of 20 four-year institutions invited this year by the nonprofit Policy Center on the First Year of College to participate in a self-evaluation study about the first-year college experience.

The Foundations of Excellence in the First College Year study will evaluate nine key areas that affect the academic and personal development of first-year students. Faculty, administrators, staff and students will be able to participate on subcommittees to evaluate Lawrence Tech in these nine areas and determine where improvements can be made. A steering committee will merge the subcommittees’ findings and use the results to develop a strategic plan for implementing changes beginning with the 2009-10 academic year.

The study will be led by Associate Provost Steven Howell and Gladys Aviles, coordinator of First Year Programs, who attended a summer conference in Asheville, N.C., for the Foundations of Excellence program founded in 2003. Mary Thomas and Larry Chestnutt of the Office of Institutional Research and Academic Planning also represented Lawrence Tech at the conference.

The study will target all aspects of the college experience of incoming freshmen and transfer students with fewer than 30 credits. Improving the academic experience is a major goal. The Foundations of Excellence organizers have also found that the delivery of services and the overall campus experience can have a major impact on the individual student’s ability to get the most out of the educational opportunities offered at college.

“We know that the first year of college is crucial as a foundation for students achieving academic and personal growth,” Aviles said. “What is attractive about the Foundations of Excellence program is that it combines everything.”

That’s why campus-wide participation in the subcommittees and the surveys will be crucial for the program’s success, according to Howell.

“This touches everything we do as a university. It goes beyond the faculty and covers staff interaction with students,” Howell said. “The benefits of this program are very consistent with our mission and goals, as well as our emphasis on leadership.”

Improving the first-year experience should also help improve the university’s performance in other areas. “We anticipate there will be suggestions that come out of this that will help improve courses, services to students, recruitment, admission and retention,” Howell said.

The Foundations of Excellence program is designed to develop programmatic improvements that will increase student learning, success and persistence, according to John Gardner, executive director of the Policy Center on the First Year of College in Brevard, N.C.

For information, go to www.firstyear.org.

Architecture Students Study in Paris

A group of undergraduate and graduate students in the College of Architecture and Design spent a month in Paris over the summer taking a course that provides an international perspective on art, design, urban design and architecture. The students visited museums, cathedrals, parks and historic sites as part of their studies. In the photo are (L-R) Heather Haislet, Lecturer Gretchen Rudy, Leo Betz, Sonia Montaleone, Brittany Rogoza, Katherine Little, Jeff Frederick, Rachel Smith, Jen McGlynn, Professor Steven Rost and Ellen Rotter. Lecturer Donna Voronovich also was part of the trip.

Humanities Happenings

By Melinda Weinstein, Chair Department of Humanities, Social Sciences and Communication

Fall is a busy time for the Humanities, Social Sciences and Communication Department (HSSC). If you are majoring in humanities, psychology, media communication or English and communication arts, or if you are interested in majoring in one of these disciplines, you are invited every Monday to an HSSC Tea in S225 from 4:30-6 p.m. Come meet other HSSC majors and faculty.

HSSC is hosting “Research Fridays” twice a month in the Lawrence Tech Library from 11 a.m. to 3 p.m. HSSC students are invited to work alongside faculty as they conduct research, write papers, and read books related to their projects. The dates for HSSC “Research Fridays” are Sept. 26, Oct. 10, Oct. 24, Nov. 7, Nov. 21, Dec. 5 and Dec. 19. For information, contact weinstein@ltu.edu.

Nov. 28 is the deadline for the annual essay contest in honor of Constitution Day. The topic is: Examine the operation of constitutional principles in a contemporary political issue and compare to the Framers’ “original intent.” How has the Constitution changed since 1787? And is the Constitution’s capacity for change a good or bad thing for American democracy? Submissions should be 900-1,500 words, double spaced, MLA format. First prize is $150, second prize is $100 and third prize is $50. For more information, contact Assistant Professor Jason Barrett at jbarrett@ltu.edu.

It’s not too late to get involved in the Lawrence Tech Artists’ Guild and the Society of Dramatic Art (SODA). For more information about the Artists’ Guild and the editing of Prism, the arts journal of Lawrence Tech, contact Senior Lecturer Sara Lamers at slanders@ltu.edu. For more information about SODA and being involved in SODA’s fall production, “Flaming Idiots,” contact Adjunct Professor Cindy Spires at cspires@ltu.edu.

HSSC and the Departments of Natural Sciences and Mathematics and Computer Science are hosting a dessert reception and informational meeting about Quest, an exciting new Arts and Sciences initiative on Sept. 25 at 8 p.m. in the Taubman Welcome Center (C406). Quest is an experiential learning program that helps students “find their passion” by testing and trying different career paths, and/or develop interests beyond their majors with the assistance of a faculty, staff or alumni guide.

To receive Quest credit, students may complete up to three projects, one per year, within the categories of arts, leadership and research. Students receive upon graduation a narrative transcript along with a traditional GPA transcript. For information, contact weinstein@ltu.edu.

CareerQuest Lists Volunteer and Service Learning Gigs

The Office of Leadership Programs is coordinating with the Office of Career Services to post all volunteer and service learning opportunities on CareerQuest, the official online resume posting and job listing service for Lawrence Tech.

Faculty or staff involved with organizations that need volunteers should send their posts to Melissa Grunow at mgrunow@ltu.edu. Please include the name of the organization, contact name and information, description and time requirements of services needed, and any other pertinent information. Volunteer and service learning opportunities will be posted to CareerQuest for 30 days.

Students looking for these opportunities should go to itu.edu/career_services, click CareerQuest and do a keyword search for “volunteer.”

Questions can also be directed to Grunow at ext. 2414.
Steenkamp Wins Horlht Award for Excellence in Teaching

Professor Lerine Steenkamp, program director for doctorate of management in information technology (DMIT), has won the second annual Horlht Award for Excellence in Teaching at Lawrence Tech.

The annual award has been funded by Lawrence Tech alumnus Henry Horlht ‘55, who attended the ceremony in the faculty dining area in the Buell Building on Sept. 3.

Steenkamp came to Lawrence Tech in 2002 with extensive experience in teaching and research, including sabbatical periods in industry, at the University of Michigan, the University of Paris-Sorbonne, and University of Detroit Mercy, where she continued on to teach for five and half years until 2001.

Steenkamp has nurtured the fledgling DMIT program for practitioner scholars to an established center for information technology management that has awarded 12 doctorates. There are 24 doctoral candidates in the research phase of the program at present.

Doctoral courses taught by Steenkamp include “IT Life Cycle Processes,” “IT System Architecture” and “IT Research Methodology.”

Steenkamp also has an active research agenda. She has served on ten dissertation committees, acting as supervisor of eight of the doctoral candidates, and currently supervises 10 more. Her areas of research in IT value creation in a global economy have become very topical in the rapidly changing business and IT environments.

Library Databases Can Be Accessed From Off Campus

With the help of Angela Bawcum, Lawrence Tech’s library is now using Blackboard to authenticate users who want to access the library’s 80-plus databases from off campus.

When clicking on a database link from the library’s website (library.ltu.edu), the user is now directed to log into Blackboard. The user only has to do this one time per session and can access any database after that. If the user has already logged into Blackboard, there is no need to log in again.

For anyone who does not regularly use Blackboard, this is a good opportunity to test logging in and changing the initial password. If there are any questions or problems, please consult the library at ext. 3000 or refdesk@ltu.edu.

Learning and Teaching Are Lifelong Journeys

By Lerine Steenkamp
Director, Doctor of Management in Information Technology Program

Teaching and learning are two sides of the pedagogical equation, with both sides contributing to the processes of advancing understanding and knowledge.

Throughout our lives we learn from others, while also serving as mentors, coaches or parents, and some of us as teachers. Our learning informs our teaching, and our teaching enhances our learning. For me teaching is an art.

My own learning started in my family home as a child when I listened to my parents and their friends discussing and debating topics ranging from the social, science, art, music and their personal interests. While some of the ideas were over my head, others stimulated me and aroused my curiosity. It seemed to me that they knew so much and I so little.

Early ways of learning included swimming and riding a bike, i.e. learning by doing; memorizing, such as the multiplication tables or the syntax of a new language; experimenting on how to bake tasty cookies, or using a home chemistry set. “Practice makes perfect” was experienced during daily sessions with the violin and piano, and I remember the joy of mastering a piece, and the reward when receiving recognition from teachers and my peers.

Later on came the experience of becoming engaged in studying and learning, getting to understand complex things – how they work and why they work – in topics such as astronomy, calculus and thermodynamics. Much of this learning came from my teachers, but also from discussions with my friends, understanding and explaining together as we went forward. I also learned how to deal with anxiety when facing an important exam, or a recital before a large audience.

Balancing my life activities including studies, culture, sport, recreation and personal became important, and sometimes needed multi-tasking. The early “learning by doing” experiences served me well when required to put understanding to practice, such as translating a Latin passage, writing my first software programs or applying systems theory to analyze systems. It was hard to face up to the inevitable mistakes, such as missing a deadline, misunderstanding system requirements, or producing an inadequate solution.

I was drawn to formal teaching when my family needed more of my attention and regular business hours could not be maintained. Early teaching experiences also came with some anxieties: to be accomplished, able to engage students, being adequately prepared. As I found in my own life, there are various ways of learning, including reading, listening, viewing, discussing, experimenting, and practicing to master a skill. Awareness of these ways of learning has informed my pedagogy, and I am fortunate to be surrounded by a myriad of teaching tools to help me teach efficiently.

I soon realized the importance of providing feedback on student papers when the level of understanding was raised by the ensuing dialogue. Appreciating the value of listening to students’ points of view, examining the context of an assignment together, and facilitating the bridge from the known to the unknown have all been tools in my toolkit throughout my career. The value of examples was reaffirmed when teaching: how to conceptualize understanding, apply a theory or technique, develop a proposal or write a paper.

Maturing as a researcher brought new challenges: how to approach a problem, viewing the problem space and the value of thinking “outside the box.” As research supervisor I have found that sharing my enthusiasm on a research topic often stimulates interests in students. For me, the collaborative engagement in a research project as supervisor involves analyzing a problem, assessing whether it can be solved, how to approach an investigation, managing the project, mentoring, encouraging, constraining and even disciplining a student.

As a student masters the topic under study, sometimes sharing the lead brings tremendous rewards as we unravel the issues and advance our insight jointly.

Most of all, witnessing how “the light goes on” is just a great experience. Sharing in a student’s success makes it all so worthwhile. My goal now is to impart my passion for knowledge and intellectual rigor to my students by showing the way through example.
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Go Green With Blue Devil Bikes

By Will Dyer
Student Recreation Intern

Getting around campus – and beyond – just got a little easier! At the Ridler Field House, Alan McLaughlin and Scott Trudeau of Student Recreation have brought you Blue Devil Bikes!

Blue Devil Bikes is a free bike rental service for students, faculty and staff who are members of the Field House. The program provides bikes to those who do not have their own and is a great opportunity to save on gas and go green, in the spirit of Lawrence Tech’s new Blue Goes Green program.

Anyone who is 18 years or older and is a valid member of the Field House can borrow a bike for a whole day by providing his or her LTU ID and signing a waiver.

In communities across the world, there is a growing need and responsibility to provide options that give people the opportunity to bike – to bike more often, to bike to more places, and to feel safe while doing so. The benefits of riding a bicycle – whether for utilitarian or recreational purposes – can be expressed in terms of improved environmental and personal health, reduced traffic congestion, enhanced quality of life, economic rewards, as well as others.

On a commute of 10 miles, bicyclists save roughly $7.50, spare the air half a pound of carbon monoxide emissions and burn 350 calories! Just three hours of bicycling per week can reduce your risk of heart disease and stroke by 50 percent.

So save some money, save our air and improve your health by taking out a Blue Devil Bike.

Any questions? Contact Student Recreation at the Field House at ext. 3850 or sturec@ltu.edu.

New Student Convocation

Student Government President Ron Jenkins (L) talked with guest speaker Ian Klaus, the author of “Elvis is Titanic,” during the New Student Convocation held at the Ridler Field House on Aug. 26, while President Lewis N. Walker was greeting every new student at Lawrence Tech. Klaus spoke about the lessons he learned during the semester he spent in 2005 teaching U.S. history and English at Salahaddin University in Iraqi Kurdistan.

Hockey Blue Devils Look Strong on Offense and Defense

The competition will be tougher than last year, but hockey coach Kevin Gee is confident that this will be the best year yet for the Lawrence Tech Blue Devils.

Last season the Blue Devils won 13 of their first 17 games, but ended up with an 18-11 mark and made an early exit in the playoffs. That was still a dramatic improvement over the previous season, and Gee believes this team will do even better this season, especially in the playoffs. “Skill-wise and ability-wise this is the best Lawrence Tech team ever,” he said.

Lawrence Tech competes in the Michigan Central Hockey conference (MCHC), which is part of the American College Hockey Association (ACHA). The two weakest teams have been dropped from the conference, so there shouldn’t be any easy games this year, according to Gee.

Dan Baker had 17 points on power plays alone. “Dan logs huge amounts of ice time,” Gee said.

Senior Matt Beck provides plenty of experience as the team’s starting goalie. His goals against average was 3.77 last season, and the Blue Devils won eight of 12 games when he minded the nets.

The offensive is led by senior Andy Trudeau, who is already Lawrence Tech’s all-time leading scorer after racking up 48 points last season. Returning junior forward Mike Smartt chipped in another 40 points.

New players expected to add firepower to the offense are Joe Allen, Mark Koenigskecht, Paul James and Nick Kent, who played for Central Michigan last season. Ben Videan is expected to be a leader on defense.

Gee is excited about the added depth he sees on this year’s team. The team can dress 21 players for each game, and Gee is confident that the final five players on the 26-man roster will be able to step in and contribute when called upon due to injuries.

He is also happy that the team will have practice ice time twice a week for the first time in addition to a weekly session for strength and conditioning.