NAAB RESPONSE TO LAWRENCE TECHNOLOGICAL UNIVERSITY
2010 ANNUAL REPORT

Date Report Received: December 9, 2010
Current Term of Accreditation: 6 Years
Year of Next Visit: 2014
Focused Evaluation: N

Section One:
Checklist of required elements

<table>
<thead>
<tr>
<th>Part I Statistical Report</th>
<th>Included</th>
<th>Not Included</th>
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<tr>
<td>Part II Narrative Report</td>
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Section Two:
Assessment of Narrative Report

NOTE 1: If a deficiency is included in the scope of an FE, the program may not be released from reporting on it in Part II of the Annual Report, except by the FE Team.

NOTE 2: Although an area may be marked “satisfied, no further reporting required,” the next visiting team will still make its own assessment of the program’s response to the deficiency in the next Visiting Team Report.

DEFIENCIES
Criterion 13.15. Accessibility
Please continue to report on progress toward meeting this deficiency. In the 2009 NAAB Annual Report Response, the program was advised to include sample student work with the 2010 Annual Report. This recommendation is repeated for 2011. Until the program provides evidence of student work, the NAAB will not release the program from reporting on this deficiency.

Criterion 13.34. Ethics and Professional Judgment
The program’s efforts to address this deficiency were noted in the 2009 NAAB Annual Report Response. At that time, the program was advised to include sample student work with the 2010 Annual Report. This recommendation is repeated for 2011. Until the program provides evidence of student work, the NAAB will not release the program from reporting on this deficiency.

CAUSES OF CONCERN
Growth of Student Body Beyond Facility Capacity
The program has clearly made progress on each of the initiatives to address this concern. Please continue to report on the progress in 2011.

History Sequence
The program’s 2010 Annual Report includes the same information as was reported in 2009. In order to be released from reporting on this cause of concern, the program is encouraged to provide examples of student work or syllabi that demonstrate the implementation of the initiatives described in 2009.

Human Resources
Please continue to report on progress toward addressing this concern, particularly related to the projected ability of the program to fill the open line for a new chair.
Advising
Please continue to report on the results of new procedures implemented to address this concern and to include information related to the effect of advising requirements on faculty work load and performance reviews.

Writing Skills
The program’s 2010 Annual Report includes the same information as was reported in 2009. In order to be released from reporting on this cause of concern, the program is encouraged to provide examples of student work or syllabi that demonstrate the implementation of the initiatives described in 2009.

CHANGES TO THE ACCREDITED PROGRAM
The program’s 2010 Annual Report includes the same information as was reported in 2009. This is particularly disappointing given the recent announcement of the Master of Architecture Online. The NAAB has no objections to the program offering a unique, online option for qualified students. Nevertheless, this is the type of change that is of interest to the NAAB and to subsequent visiting teams. The program’s planning and preparation for launching the online option should have been reported in 2009 and again in 2010.