Welcome to the annual Presidential Colloquium at Lawrence Technological University. The Presidential Colloquium supports the teacher-scholar model of professional faculty activity, which provides essential benefits in the education of our students and creates and applies new knowledge to benefit society in general. In recognition that scholarship and teaching are mutually sustaining endeavors, the Presidential Colloquium promotes the scholarly engagement of Lawrence Tech faculty and the role it plays in enhancing our students’ educational experience.

The Presidential Colloquium celebrates outstanding faculty and showcases their scholarship, research, and creative work in formal, invited lectures.

Virinder K. Moudgil
President, Lawrence Technological University
Patricia Castelli’s work centers on coaching and developing leaders. Known for her motivational appeal, Patty has expertise in helping current and future leaders cultivate critical interpersonal skills often overlooked yet essential for leadership success. Her mission is to assist others in finding meaningful ways to lead, motivate, and serve as positive forces in their organizations.

Patty’s extensive research in the field provides empirical evidence leaders can use to maximize the performance of their staffs, thereby increasing organizational effectiveness. She has developed several original leadership instruments that have been validated and proven reliable for use in organizations worldwide. The results, published in a variety of international leadership journals, offer leaders frameworks for changing behaviors by providing strategies and techniques aimed at improving the effectiveness of individuals, teams, and organizations.

As one of the first researchers to use social media via LinkedIn to collect data, Patty pioneered a method that proved fruitful, garnering more than 700 completed surveys from leaders in 81 nations. In addition, her earlier research on reflective learning has furthered the efficacy of the international academic community by providing a variety of instructional methods directed at raising both the professional and personal value of the learning experience.

In 2017 Patty received the Emerald Literati Network Award for Excellence for her Highly Commended paper on reflective leadership. She also serves on the editorial review board for the *Journal of Management Development* and is a member of many international leadership and management associations. In 2014 Patty was presented with the Henry and Barbara Horlitz Faculty Award for Excellence in Teaching at LTU. Her philosophy is simple yet powerful: raise the confidence and self-esteem levels of leaders by providing them with the skills, competencies, and behaviors needed to lead effectively in today’s global environment.