The College of Management at Lawrence Tech will host Dr. Shirin Ebadi, the winner of the 2003 Nobel Peace Prize for her work as an Iranian human rights activist, on April 24 at 6:30-8 p.m. in the Ridler Field House.

Dr. Ebadi will speak about creating a more humane and sustainable world community led by global thinkers and global leaders. She was invited to launch the Center for Global Leadership and Understanding Distinguished Speakers’ Series. The inaugural event theme, “Learning to Lead, Live and Work in a Global Society” focuses on the importance of understanding other cultures.

Although admission is free, pre-registration is requested. A book signing will follow.

Dr. Ebadi was awarded the Nobel Peace Prize in 2003 for her significant and pioneering efforts in democracy and human rights, especially for the rights of refugees and women and children. She was the first Iranian and the first Muslim woman to receive the prize.

Dr. Ebadi is the founder and leader of the Association for Support of Rights in Iran. The writer of a number of academic books and articles focused on human rights, she has had several books translated into English, including “The Rights of the Child: A Study of Legal Aspects of Rights in Iran,” published with support from UNICEF, and “History and Documentation of Human Rights in Iran.” In 2006, Random House published her memoir, “Iran Awakening,” with the young Iranian-American co-author Azadeh Moaveni.

She represents Reformed Islam and argues for a new interpretation of Islamic law in harmony with democracy, equality before the law, religious freedom and freedom of speech.

With Islam as her starting point, Dr. Ebadi campaigns for peaceful solutions to social problems and promotes new thinking on Islamic terms. She has displayed great personal courage as a lawyer defending individuals and groups victimized by a powerful political and legal system legitimized through an inhumane interpretation of Islam.

Dr. Ebadi earned a law degree from the University of Tehran. In the years 1975-79 she served as president of the city court of Tehran, one of the first female judges in Iran. After the revolution in 1979 she was forced to resign. Previously a professor at the University of Tehran, she now works as a lawyer.

RSVP by April 21 at ext. 3050, mgt-intl@ltu.edu or online at ltu.edu/management. Groups of four or more must register by calling ext. 3050.

For the third year in a row, Lawrence Tech’s Steel Bridge Team took first-place honors in the North Central Regional Conference competition held at Michigan State University the first weekend in April. Now the team will represent the region in the national championships to be held at the University of Florida in Gainesville, Fla., May 23-25.

Team members Jacob Van Horn (captain), Michael Mitchell, Joseph Wallace and Erica Hume finished first in four out of six categories – construction speed, construction economy, lightness and structural efficiency.

Michigan Technological University finished second in the competition and Michigan State was third.

Associate Professor Elin Jensen and adjunct faculty member Stefan Neuhaeuser are the advisors. Chris Girard is the graduate advisor, and underclassman Nick Knust helped with the construction at the competition.

The team members have plenty of work to do in preparation for the national competition. They plan on making improvements to the bridge and increase their speed in putting the bridge together under competition conditions.

In the regional competition, the team assembled the bridge in 11.83 minutes. In order for the team to be competitive at nationals, the construction speed should be around six minutes with no added penalties, according to Jake Van Horn.

“The tradition of the Steel Bridge Competition at Lawrence Tech is deep, and we expect a top-ten finish at the national level,” Van Horn said.
Second Phase of Leadership Education Approved

By Eric Pope
Tech News Editor

The Lawrence Tech Deans Council has approved “LDR 2001: Leadership Models and Practices,” the sophomore course that is the next major step in the University’s leadership curriculum.

Leadership development for students is a top priority for President Lewis N. Walker, and discussions are under way on establishing leadership certification as a basic graduation requirement. The sophomore-level course would be one component of the leadership certification.

The current plan is to create a multi-tiered certificate program with basic requirements for all students and opportunities for individual students to receive higher leadership recognition from the university, according to Melissa Grunow, the University’s leadership curriculum coordinator.

Grunow will host two open forums later this month, where faculty, staff and students can hear and discuss the basic proposals for leadership certification. “The open forums will be a good way to get feedback from all constituents,” she said.

The forums will be held in room S100 in the Science Building on April 23 at 4 p.m. and April 24 at 1 p.m. Refreshments will be served, and everyone is encouraged to attend a session as schedules permit.

The leadership curriculum will be implemented for each of the four college years as the current freshman class moves toward graduation in 2011. It is anticipated that not all of the students in this first class will be enrolled in all aspects, but in the future all undergraduate students will have to complete the leadership curriculum in order to graduate.

Grunow said that developing Lawrence Tech’s leadership curriculum will be a long and constantly evolving process with a combination of classroom instruction, seminars and learning experiences.

Last fall a leadership component was introduced in the University Seminar that all freshmen take. It will be expanded in future years.

The sophomore course, “Leadership Models and Practices,” will have the following goals and outcomes:

- Students will expand their understanding of leadership models and practices that were introduced in University Seminar.
- Students will identify and develop their personal leadership philosophy and approach using written self-reflection, peer assessment, and experiential learning. Students will work in teams and use creative problem-solving to develop a project for the purpose of creating positive and sustainable change.
- Students will explore the role of leadership in their professional lives, including definitions and applications of management, entrepreneurship and intrapreneurship concepts.
- After going through an examination of their own leadership style in their first two years, students will build leadership portfolios of experiences both on and off campus during their junior and senior years.

While the junior and senior years are still in the planning stages, discussions have focused on a Leadership Seminar Series during the junior year. The series will offer seminars or workshops on organizational leadership and leadership components of professional development. In the senior year, the capstone course for majors will include a leadership component.

This term Grunow has taught a pilot course for the sophomore-level course. One of the students is sophomore Mike Dalessandro. “In my role as SPAM director, I have been able to use many of the models and principles I have learned in this class to help create positive, sustainable change in the organization,” he said.

Sophomore Rob Meneghin said, “Throughout this class, my eyes opened to a thorough understanding of leadership and helped me develop as a leader.”

For more information about the leadership program at Lawrence Tech, see www.ltu.edu/leadership. Grunow can be reached at mgrunow@ltu.edu or ext. 2414.

Element One Team Prepares for International Race Series

Kevin Finn: Appointed Dean of Students

(continued from page 1)

“We want to work on entrepreneurial leadership and sustainability,” Finn said. “We want to create more activities that will get more students involved in many different ways. We want to celebrate the Lawrence Tech experience.”

A solution to help boost communications and attendance at student events will be an information desk run by students in the Buell Building atrium. Students will be able to hear about upcoming events from the perspective of fellow students.

Finn said good communications is also very important in dealing with problems that arise on campus. “My door is always open, and I pride myself on getting back to students who have a problem very quickly,” he said. “I’ve found that a lot of times we can fix a problem with a lot more ease if we deal with it earlier rather than waiting until the situation gets worse.”

Finn said his office will also be looking for ways to create more leadership opportunities for students. He envisions a bigger role for Student Government.

Improving the experience at student housing is another priority now that both residential halls have been filled to capacity. In the coming academic year 14 additional students will be living in two university-owned houses on Ten Mile Road and Circle Drive.

“There are several factors involved in reaching full capacity, but Finn said one reason is that “people are having more fun on campus.”

He would like to see more interaction between international students and other students. “An easy way to do it is through sports,” he said. “This is a tremendous opportunity to build lifelong relationships with people from other countries.”

Another goal is to increase the number of co-op work opportunities available to Lawrence Tech students through a new cooperative education initiative.

Provost Vaz said Finn will also work closely with Jamie Hobart, the coordinator of First Year Programs, and Melissa Grunow, the coordinator of the Leadership Program, in supporting activities related to the transition of freshmen into college and development of the leadership skills of students.

Finn joined Lawrence Tech in 2001 as director of career services. He was promoted to executive director of career services and international programs in 2007.

“For years he has helped graduating students get started on a career. Now that he is responsible for all aspects of campus life, all of our students will benefit from his commitment, enthusiasm and leadership,” Vaz said.

Finn has an MBA from Lawrence Tech and a bachelor’s degree in human resource development.
Students Explain How Scholars Program Enriches Their Experience on Campus

The benefits of the Lawrence Tech Scholars program were on display when three student participants joined director Kevin Kelch in making a presentation at the March 31 Equity in the Classroom Conference held at Ferris State University.

The three Lawrence Tech Scholars who attended the conference were LaTasha Watkins, an electrical engineering major; Andrea Freile, a communication major; and Arthur Sellers, an electrical and computer engineering major.

The Lawrence Tech Scholars group is a diverse community of students who share each other’s life and education goals. The group provides its members with both academic and social support. The Scholars engage in peer mentoring, work together in study sessions, and take part in group social and community-building activities.

The Lawrence Tech Scholars program, which is funded by a multi-year grant from the King-Chavez-Parks (KCP) initiative of the state Department of Economic Growth, has rapidly grown to more than 30 student members.

The Scholars have a dedicated resource center and study room located in the Science Building. Scholars meet biweekly to discuss the direction of the group over lunch. The group also plans social events, community outreach and the overall mission of the organization.

After Kelch made his presentation at the Equity in the Classroom Conference, the three Lawrence Tech students took turns responding to questions in a panel discussion.

Watkins, a commuter student, told the audience about how the Scholars resource center provides a home for her on campus. She also talked about the benefits of studying together with other Scholars who are taking the same courses. Freile highlighted the student-based leadership and decision-making in the Scholars program. Sellers talked about how being a member of the Scholars has helped him to improve his academic performance.

“Lawrence Tech can take pride in the way LaTasha, Andrea and Arthur represented the University and in the Lawrence Tech Scholars’ commitment to peer support and to giving back to the University and the local community,” Kelch said.

Kevin Kelch
Professor Kevin Kelch of the Humanities, Social Sciences and Communication Department passed away April 8. His untimely death is a great loss to all who knew him as a valued colleague and friend.

Kelch taught “Technical and Professional Communication” and many other communication-related classes. Kelch served as the director of the Lawrence Tech Scholars, Arts & Sciences Undeclared Students, and General Studies Programs.

For several years he was the director of the Diversity Seminar Series. He chaired the committee that developed and implemented the Assessment of Oral Communication. He developed the initial proposal and formed the advisory board for the Media Communication program. He was very active in both the Laptop Initiative and the Blackboard Initiative.

Kelch was widely recognized as an excellent and caring instructor and was the winner of 2000 Marburger Award Faculty Person of the Year.

GREEK NEWS

Sigma Phi Epsilon
Because of the economy’s demand for academically exemplary students, Sigma Phi Epsilon has taken the initiative to give its brothers an advantage that will top Lawrence Tech’s already stunning reputation. Since 2006, the undergraduate chapter of SigEp has combined a leadership development program with a career preparation course that motivates brothers to earn success.

Leadership development is guided by programs that target an individual’s need. The concerns of a freshman are far different than the concerns of a senior. By taking advantage of opportunities and having the confidence to take responsibility, brothers find themselves in leadership positions without even realizing the fact. This is important because employers look for student leaders who can also lead within an office environment.

A career preparation course has been made possible through the aid of local alumni. The Business Development Initiative (BDI) is a series of sessions led by business professionals that educate brothers about resume writing, interview skills, networking skills and etiquette, etc. This program helps prepare many employment-eager students for the competitive job market.

The actions SigEp takes to better the chance of landing that all-important internship is an investment in human capital. We raise the morale of our brothers by providing appealing programs that identify leadership potential and growth. The Lawrence Tech students we educate today will be tomorrow’s community leaders.

– Adam Ingraham

Engineering Awards Banquet

One of the many honorees at the College of Engineering’s awards banquet on March 28 was Erica Harris, who received the senior computer engineering academic excellence award from Dean Devdas Shetty, while President Lewis N. Walker and Provost Maria Vaz looked on. The engineering honor societies also held initiation ceremonies for new undergraduate members.

Academic All-Americans

Six players on the Lawrence Tech hockey team were honored as Academic All-Americans at the team’s annual awards banquet held March 28 at Café Lawrence. Players in the American Collegiate Hockey Association can qualify with a 3.2 GPA in their junior or senior year. Lawrence Tech’s Academic All-Americans are (L-R) Ben Sultana, Chris Brewer, Eric Klooster, Kyle DeFenau, Andrew Auferich and Tommy Beetham.

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Lawrence Technological University
Science Writer Draws a Crowd for Cisler Lecture

New York Times science writer John Noble Wilford (at the podium) fielded a number of thought-provoking questions from Lawrence Tech students (L-R) Timothy Bond, Ronald Jenkins, Andrea Freile and Andrew Miller.

By Richard Marburger
President Emeritus

On March 20, famed New York Times science correspondent John Noble Wilford filled the Lear auditorium when he delivered the Cisler Lecture sponsored by the College of Arts and Sciences. His topic was “The Uses of Informed Wonder.”

Dean Hsiao-Ping Moore of the College of Arts and Sciences opened the program by describing the humanitarian work of Walker L. Cisler, who led the Detroit Edison Company for many years and worked closely with Lawrence Tech students interested in science and engineering. Then President Lewis N. Walker expertly tied together the mission of Lawrence Tech and the exemplary work for which Wilford is noted.

To Wilford, science is an exercise of informed wonder as contrasted to unformed wonder. He mentioned several fascinating stories that he covered such as the possibility of life on Mars and the Viking landings in 1976. Has there been — or is there still — life on Mars? This is indeed the province of the science writer.

The speaker devoted some time to a comparison of the work the science writer does and the rigorously peer-reviewed articles the professional scientist publishes. This listener was reminded of the dozens of peer-reviewed articles published by Dean Moore in her field of molecular and cell biology. Clearly, both the science writer and the professional scientist make essential contributions to establishing a correctly informed and knowledgeable public.

There were numerous humorous comments about science reporting that did not lead to monumental new advances in human knowledge. Memorable was his commentary about a postulated Columbus chamber pot. It was well-known that Columbus had landed on the island of Hispaniola, now divided between the Dominican Republic and Haiti. Archaeologists eventually uncovered pieces of what was then assembled in the unmistakable shape of a chamber pot. This immediately caused speculation that it could indeed be the Columbus chamber pot!

Arts and Sciences Administrative Assistant Tracy Kash Thomas assembled a panel of students of various majors to interact in a question-and-answer period with the speaker. Associate Dean Glen Bauer served effectively and smoothly as the moderator for the student panel consisting of Timothy Bond, Andrea Freile, Ronald Jenkins and Andrew Miller.

The student panel brilliantly elicited additional comments from Wilford about the danger of being “awash in dubious information.” Pertinent to this thought was the need to be careful about the authenticity of articles posted on the famous website “Wikipedia.”

75th Anniversary Celebration

Thursday, April 24 – Distinguished Speakers Series (See page 1.)
Friday, April 25 and May 2 – Spring Symposium, 6-8 p.m. (April 25), 11 a.m. – 5 p.m. (May 2), Buell Management Building Atrium. Student presentations in architecture, design, literature and philosophy. Contact the Office of First Year Programs for information, ext. 4120 or firstyear@ltu.edu.
Saturday, April 26 – World Robofest 2008 Championship, 8:30 a.m.– 5 p.m., Ridler Field House. Students in grades 5–12 compete with robots they have designed, built and programmed.
Tuesday, April 29 – Alumni Career Networking Reception, 6:30 – 8:30 p.m., Alumni Hall, Taubman Center. Enjoy refreshments and gourmet hors d’oeuvres while you network with alumni and corporate recruiters. For information, go to ltu.edu/alumni under “Alumni Events” or call ext. 2307.
Wednesday, April 30 – Student Government Awards Banquet, 5:30 p.m., Café Lawrence. RSVP by April 25 to stugov@ltu.edu. (Students and their guests only.)
Thursday, May 1 – Learn All About It Luncheon: The Human-Machine Interface, noon – 2 p.m., UTLC Gallery. Enjoy lunch, followed by a lecture by Shih-Ping Hsu on the development of touch and voice technology in computers. RSVP by April 21 to kash@ltu.edu.
Thursday, May 1 – Leaders & Innovators Reception, 5:30 – 8 p.m., UTLC Gallery. Celebrate the work of those who are changing our state and world. RSVP by April 24 at ext. 2200 or rsvp@ltu.edu.
Friday, May 2 – Center for Innovative Materials Research (CIMR) Dedication, 4 – 6 p.m. Get a closer look at the state-of-the-art research laboratory, guest speakers, tours and a cocktail reception. RSVP by April 25 at ext. 2312 or rsvp@ltu.edu. (By invitation only)
Friday, May 2 – Scholarship Recipient Graduate Banquet, 6-8 p.m., Café Lawrence. Student scholarship recipients will be honored at a dinner celebration. RSVP by April 25 at ext. 2000. (Students and their guests only.)
Saturday, May 3 – 5K Fun Run, 9:30 – 11 a.m., Ridler Field House. Get some exercise before the festivities begin. Reserve your place by calling ext. 3852.
Saturday, May 3 – Open House (See Page 5.)
Saturday, May 3 – Alumni Reunion Family Picnic, noon – 3 p.m., Quad area. $5 per child (kids under 5 free), $7 per adult. Bring your family and friends home to campus for picnic food and drink and family-friendly activities. RSVP by April 28 at ext. 2307 or ltu.edu/alumni under “Alumni Events.”
Saturday, May 3 – 75th Anniversary Celebration, 7 p.m., Quad area. This evening of special activities includes live “big band” music, dancing, hors d’oeuvres, a desert extravaganza, and cash bar. As dusk falls, enjoy a fireworks display and rock the night away with live Top 40 music. For more information or to RSVP, contact ext. 2300 or rsvp@ltu.edu.
Sunday, May 4 – LTU Open, 10:30 a.m., Glen Oaks Golf Course, $27 per golfer. Contests and prizes. RSVP by May 1 at ext. 3852. (Limited to the first 32 golfers.)

Student Government: Students Are Getting More Involved

By Andrew Queenan
Student Government President

The end of another year approaches. While many of us begin to scramble over the next four weeks to prepare for our finals, let’s take a moment to reflect on this past year.

The highlight of the fall was of course the virus. While many of us were upset by this, there was a lot of good that came from it. The school switched its virus protection software to Symantec, which as I have heard stopped the virus for the most part.

We have seen an increase in student voice throughout the campus through the open forum program that we had this spring. From that forum sprang the idea of batteries being made available at the help desk for students to pick up if they need some power.

Student Government has worked hard the past year to achieve a number of these things. Not only have we met with the Dean of Students and the Student Affairs Staff, but we have had meetings as well with some of the architects who are responsible for updating our campus master plan. We have met with Dr. Vaz and relayed some of our thoughts and concerns to her.

Exams are upon us, but let’s not forget a few last things to close out the year. The University’s Open House will be May 3, and students are helping to plan those events. The Student Government Awards Banquet will be held April 30.

Thank you for all of your participation this past year. It has been wonderful working with many of you. I hope that next year is even better than this year.
75th Anniversary Open House
Saturday, May 3, 11 a.m.-4 p.m. All events run 11 a.m.-4 p.m. unless otherwise noted.

Architecture
- Airbrush Demonstrations
  - UTLC Lobby
  - 11 a.m.-1 p.m.

Outside
- PKU Fraternity
  - Quad
  - Noon-3 p.m.
- Cotton Candy and Sno Kones
  - Patio
  - 11 a.m.-3 p.m.
- Alumni Picnic
  - Tent Area
  - Noon-3 p.m.
- Intelligent Ground Vehicle Robot Demonstration
  - Quad
  - 3-4 p.m.
- Veloce Wall, Sumo Wrestling, Fancy Photos, Airbrush Tattoos, and Baseball Throw
  - Quad
  - 11 a.m.-3 p.m.

Engineering
- Senior Project Displays
  - E100 Hallway
  - 10:30 a.m.-4 p.m.
- Designed/Built/Raced Concrete Canoe
  - High Bay/Structural Testing Center
- Steel Bridge Competition Team
  - Fab Lab OR Structural Testing Center
- Senior Design Open House
  - High Bay OR Fireplace Lounge
- Drive Restoration
- LEED Certified Apartment Complex
  - Fireplace Lounge
- Senior Design Project (Sustainable Apartment Complex)
  - Fireplace Lounge
- Senior Design Project
  - E4 hallway
- Brandon Twp. Development Senior Design Showcase Presentation
  - E4 hallway
- Senior Design Display-Train Station Design
  - E4 hallway in front of fire chamber
- Advanced Composites Fire Testing Chamber Showcase
- CFRP Reinforced Concrete Beam Testing
  - High-Bay Lab 12:30, 2:30 p.m.
- Carbon Fiber Rod Testing/Failure
  - High-Bay Lab 1:30, 3:30 p.m.
- Rivers, Lakes and Streams
  - E4 Hydrology Lab 11 a.m., Noon, 1, 2, 3 p.m.
- West Point Bridge Design Competition
  - E152 11 a.m., Noon, 1, 2, 3 p.m.
- Senior Project Displays
  - E4, Fireplace Lounge and E19
- Poster Displays
  - ME Wing
- SAE Aerodesign
  - Fireplace
- SAE Baja
  - Fireplace
- Element One Car
  - Fireplace
- Formula Car
  - E 103 and E 105
- Mechatronic Systems
  - Fireplace Lounge
- SAE Activities and Competitions
  - Café Lawrence Hours
  - Management Building 11 a.m.-3:30 p.m.
- Bookstore Hours
  - Management Building 11 a.m.-4 p.m.

Don’t miss the 75th Anniversary Celebration!
From 7-10 p.m. featuring live music across the decades, dancing and Fireworks!
Marginal City/Reciprocal City Workshop in Korea Demonstrates Common Ground in Urban Planning

Editor’s Note: Associate Professor Joon Kim and four architecture graduate students traveled to South Korea over spring break to participate in an urban design workshop on marginalized areas in a Korean city. Later this year Korean students will come to Lawrence Tech to work on solutions for Detroit.

By Christine Freundl
The Detroit Studio

When Professor Joon Kim mentioned that our Urban Design studio would be corresponding with the students from Chungju University in Korea, our first question was, “Do they speak English?”

When told that most of the students only spoke a small amount of English, we wondered how we would communicate. My classmates and I were skeptical, but our thoughts soon shifted from doubt to enthusiasm as we did the work that needed to be completed for the impending trip.

The days leading up to the trip started to blur together until I found myself stepping off a plane in Tokyo 14 hours after departing from Detroit Metro Airport. Three hours later we arrived in Seoul, which was spectacular with its contemporary buildings, bustling streets and crowded sidewalks.

The next day we departed for the city of Chungju where the workshop was a once in a lifetime experience. The Detroit Studio students and Chungju students divided into four groups, and each group took a site in Chungju.

All four sites were in a state of decline and had been marginalized from the city fabric due to changes in political structure, introduction of new buildings, and a loss of city population owing to economic decline and the migration of city residents to Seoul. The goal of the workshop was to develop a proposal that addressed the concerns of marginalization.

I quickly realized that I had to alter the way I communicated. I was accustomed to supplementing diagrams with verbal explanations, but that was not an option. My Korean group members spoke very little English and a term like “bridge” that I was using metaphorically was understood literally.

We soon began using the universal language of architecture – drawings, diagrams and maps. At a low point in my own frustration, I called over a professor to translate what I was trying to say to my group members. He asked the students in Korean what our design concept was. Then he asked me. After I finished, he smiled and explained that we had both just said the exact same thing. I was amazed that we had managed to develop an entire design concept by pointing to maps, using hand gestures, and drawing our ideas rather than speaking them.

It was not just architectural concepts that I found universal but also urban challenges. Detroit and Chungju are both experiencing population decline as a result of floundering, specialized economies. Both cities have abandoned structures and the insertion of new projects with little regard for the city’s existing fabric.

There are three things, however, that Korean cities have excelled at and can be applied to the city of Detroit:

• Korean cities are planned regionally with a connected mass transit infrastructure that allows easy access between cities without the use of automobiles.
• Korean cities invest in urban infrastructure and public works projects. This is most apparent in the city of Seoul where streetscapes, natural features and mass transit are all designed with the intention of connecting the city together.
• Korean culture promotes innovation in design. The buildings and larger scale urban design projects celebrate creativity and innovation. This was true for the city of Chungju but more apparent in the city of Seoul where traditional Korean architecture was placed next to contemporary high-rises and new urban design projects were advertised in around the city.

Lawrence Tech Students Crunch Numbers for International Math Modeling Competition

By Ruth Favro, Professor Mathematics and Computer Science Department

The 2008 Mathematical Contest in Modeling took place at Lawrence Tech over four days in February. Twelve students in four teams stepped up to the challenge to solve one of two applied problems:

Problem A – to determine the effect on the coast of Florida of the polar ice cap melting under global warming, modeling the effects every 10 years for 50 years.

Problem B – to devise an efficient algorithm to develop various difficulty levels of Sudoku puzzles, measure the difficulties, and guarantee a unique solution.

Three teams chose the global warming problem, including a team of our exchange students from Sichuan University in China.

The team of George Placinta, Chris Jurczak and Shaun Bentley hole up in a lab all weekend, barely emerging except for lunch.

The team of Rich Geyer, Neil Ganshorn and John Camardese worked in some mysterious place, since they really didn’t emerge until Monday afternoon, to take up residence at the table in S115 where the cherry pie was housed.

The team of Ze Cheng, Yunyan (Jason) He and Wei (Joan) Jiao worked continuously in S115, the new A&S student organization room.

Also in S115, the team of Warren Beard, Rick Dudley and Steve Kryskalla tackled the Sudoku problem, with a lot of programming and analysis.

Since all the food the Mathematics and Computer Science Department supplied for the weekend was located in S115, some teams were situated very well.

What can we say about the experience? Intense research, massive teamwork and combined math, computer, physics/engineering and writing skills produced research papers to compete against the papers from an expected 900-plus teams from the United States, China and a dozen other countries.

The Lawrence Tech Math Club and the Mathematics and Computer Science Department sponsor the contest. Faculty advisors are Professors Ruth Favro and Guang-Chong Zhu.

The results will be announced later this month.

The team of Wei (Joan) Jiao, Ze Cheng and Yunyan (Jason) He hunkered down in S115, the new A&S student organization room, for most of the four-day mathematical modeling competition.
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*To be eligible for the 2 free tickets, must get pre-approved and purchase a vehicle at the Grand Slam Car Sale with Michigan First Credit Union. Tickets available at Car Sale. While supplies last. All offers valid only on May 8-10, 2008, at Tamaroff Dodge, Tamaroff Honda/Nissan or Jeffrey Auto. Offers, Discounts, and the vehicle financed by Michigan First Credit Union. All offers on this page are subject to change without notice. Cannot be combined with other offers. Quantities are limited. Annual Percentage Rates are based on credit score and subject to change. The lower the rate, the lower the rate. Restrictions apply. Please see each dealer for a complete list of offers. Please see Tamaroff or Jeffrey Auto Groups for details on vehicle offers. See Michigan First Credit Union for details on financing offers. All offers subject to credit approval.

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