



LTU Online

Instructor Self-Assessment and Satisfaction Survey

In personally assessing whether you as a faculty member are contributing to the creation and maintenance of an active LTU Online learning environment, reflect upon the following questions and provide your candid responses using the Blackboard™ survey instrument:

1. What do you do in your course that reflects an active learning approach to teaching?
2. How can you help your students improve how they learn?
3. What are your students learning that will help them succeed in their professional careers?
4. How does your course fit into the curriculum of your academic program?
5. How can you and your colleagues' dialogue about the interrelationship of courses and experiences in your program?
6. How do you assess student learning in your courses and what changes have you made based upon assessment results?
7. How do your students see the linkage between what they learn in your course and real world applications?
8. How do you emphasize critical thinking and problem solving in your course?
9. How do you help students make connections between your course and other courses they had or will have in their program?
10. Do you view student errors as something to avoid or as learning opportunities?
11. What aspects of your teaching could be considered "coaching and facilitating" rather than "selling and telling"?
12. How do you get to know your students as people and learners?
13. How do you provide opportunities for your students to work together?
14. What are the most effective active learning tools that you use in your course?
15. How do you focus on your student's use of knowledge rather than its acquisition?
16. What tools and techniques are you aware of and do you use to collect student feedback?
17. How do you ensure your students that you are open to listening to their suggestions?
18. What methods do you use to be readily available to students for additional assistance they may need?

19. How well were you supported by LTU Online staff in preparing your course?
20. How well were you supported by LTU Online staff in delivering your course?
21. What improvements to LTU Online services or procedures can you suggest?
22. Based on your interactions with students in your course, what improvement to LTU Online student services can you suggest?
23. What additional training, consultation, or services do you require before teaching another LTU Online class?
24. On a weekly basis how much time was spent teaching the course and course work? Was this too much or about right?
25. Please provide any other comments that may be useful to improve the operation of LTU Online.